



OVERVIEW OF FACILITATORS COURSE

MODULE 1

INCLUSIVE EDUCATION

What Is Inclusive Education?

THE ROLE OF THE FACILITATOR

Requirements

Facilitator Tasks

Facilitator Support For Learners

Facilitator Support For The Teacher

Facilitator Support For The National Curriculum

Facilitator Support For The School

Your Own Educational Experiences

MODULE 2

CHILDHOOD DEVELOPMENT

Developmental Milestones

- » Gross Motor Milestones
- » Fine Motor Milestones
- » Language
- » Cognitive Skills

Stages Of Development and Implications for In-School Learning

- » Early Childhood (Birth To Eight Years)
- » Middle Childhood (Eight To Twelve Years)
- » Adolescence (Twelve To Eighteen Years)

SPECIFIC LEARNING DIFFICULTIES AND SUPPORT REQUIRED AT SCHOOL

Dyslexia

Dyspraxia

Autistic Spectrum Disorders

Attention Deficit (And Hyperactivity) Disorder

Sensory Processing Disorder

Attachment Disorders

Other

MODULE 3

CLASSROOM STRATEGIES

The National Curriculum

VAK: Learning Styles

- » Visual Learners
- » Auditory Learners
- » Kinaesthetic Learners

Differentiation And Extension

Behaviour Management

MODULE 4

PRACTICAL APPLICATION

Lesson Observation

Case Studies 1-5

Facilitation Session

ADDENDA

Addendum A: Adhd Checklist

Addendum B: National Coding System

Addendum C: Vak Learning Styles Questionnaire

- » Section One - Visual
- » Section Two - Auditory
- » Section Three - Kineasthetic
- » Scoring Procedures

Addendum D: Using A Reward Jar

IMPORTANT LINKS, WEB ADDRESSES AND CONTACT DETAILS

BIBLIOGRAPHY