

DEVELOPING INCLUSIVE LEARNING PROGRAMMES

Developing inclusive learning programmes involves carefully selecting support strategies and methods to adapt the curriculum to suit the needs of children who require specialised assistance. It is important for teachers to understand the difficulties that children can experience in the classroom and to know how to create learning programmes which accommodate all learning needs.



The course is suitable for education, training and development practitioners. Competence in Communication at NQF Level 4 or equivalent is recommended.

COURSE OUTLINE Identify barriers to learning and development and explain their impact on the learning process | Analyse how inclusive learning programmes enable participation of learners experiencing barriers to learning and development | Develop an inclusive learning programme for a specific purpose

Oakley House Training and Support Centre, 68 Myburgh Rd, Diep River
For more information and course fees contact Carien Smit – csmit@oakleyhouse.co.za or 021 713 3885



Course presenter: CARIEN SMIT has worked as a Learning Support Teacher in the government and private sectors, with specific focus on supporting children with a range of learning barriers in the classroom. She completed her Master's degree in Educational Support and specialises in inclusive classroom practice. Carien is passionate about equipping teachers with the essential skills and knowledge through continuous professional development, to allow for successful learning opportunities for all learners in their care.